



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

**N.D.M.V.P.SAMAJ'S INSTITUTE OF MANAGEMENT,
RESEARCH AND TECHNOLOGY**

IMRT, MVP CAMPUS, SHIVAJI NAGAR, GANGAPUR ROAD, NASHIK
422002
imrt.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The Institute, **Institute of Management, Research and Technology (IMRT)** was established under the guardian wing of **Maratha Vidya Prasark Samaj (MVPs)** in year 1986 with the motto of imparting Training & Education in field of Management & Computer. The Institute In the year 1994 institute has got AICTE approval to run MBA Courses. This Institute is affiliated to **Savitribai Phule Pune University (SPPU)** formerly Pune University and recognized by **Government of Maharashtra, AICTE New Delhi, UGC and DTE Mumbai**. IMRT is accredited by NAAC with B+ grade for the period of 2017-18 to 2021-22. The Institute running 6 programmes out of which 3 are PG programmes MBA, MBA-IT, MBA-HRD; 2 are PG Diploma PGDHM, PGDCM and one Ph.D. research center in Commerce and Management.

The parent organization Maratha **Vidya Prasarak Samaj** is one of the most prestigious centers of learning in the State of Maharashtra. It has been over 109 years that it has stood the test of time to become legend of unparalleled stature. History says that the credit for the birth of M.V.P. Samaj goes to the young, enthusiastic and devoted team of social workers and educationists who were inspired by the lives of Mahatma Jyotiba Phule, Savitribai Phule and Rajashri Shahu Maharaj of Kolhapur. These young leading lights include Karmaveer Raosaheb Thorat, Bhausahab Hire, Kakasaheb Wagh, Annasaheb Murkute, Ganpat Dada More, D. R. Bhonsale, Kirtiwanrao Nimbalkar and Vithoba Patil Khandalaskar, who laid the foundation of the Samaj. They were the men who envisioned a culture and knowledge centric society. The *motto of the Samaj* reads for the "**Well being and Happiness of the masses to kindle the social cause**".

Vision

Institute aims to become a leading Management Institute that contributes to the development of society through excellence in grooming Leadership, Entrepreneurial Talent and Research in Management.

Our parent organizations vision is to make all such schools and colleges very well developed with all the required amenities and for this we need helping hands which can help us in terms of fund or anything as per your capability. And together we can build bright future of such students and help them to become responsible citizen on India.

The Institute MVPs IMRT is contributing to the National Development by providing education to the young insipient. Serving the cause of social justice, ensuring equity and increasing access to higher quality education. With liberalization and globalization of economic activities, the need to develop skilled human resource of a high caliber. The demand for internationally acceptable standards in higher education. It is also essential that student should inculcating the appropriate values commensurate with social, culture, economic and environmental realities, at the local, National and universal levels. The institute also promote to effective use of ICT. It will be able to provide ICT literacy among the student and staff, using ICT resources sharing and networking as well as adapting IT enabled administrative process. The Institute is also adopting "**Quest for Excellence**" could start with the assessment by constituting various committees for the development of student community. It also helps the identification of strengths and weaknesses in teaching and learning process as carried out by the Institute.

Mission

Our institute Mission statement is "**To channelize the Institute resources to promote excellence in Management & IT Education.**" Our mission statement includes, Molding young talent for higher endeavors in the field of management, Our student should meet the challenges of globalization, Students must commit for social progress with values and ethics, Orient students for research and development and will emphasize excellence in all disciplines.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Our Institutional strength are as follows:

1. Management and workforce dedicated to the welfare of common masses.
2. Heart of the city centrally located green campus.
3. Good numbers of qualified faculty and 09 faculty members have secured Ph.D. as well as efficient non-teaching staff.
4. Accredited by NAAC with Grade 'B' in 2003-04 and Grade 'B+' in 2017-18.
5. Good placements with an average salary package of 2.75 lakhs per annum and highest package of 8.4 lakhs per annum, till date.
6. Recognized Research Centre in Management faculty.
7. Healthy student teacher relationship.
8. Institute results are consistently higher than average results of the affiliating University.
9. Student centric functioning of the Institute with the help of mentor teachers.
10. Counselling through teacher guardian functioning with the help of Mentor.
11. Overall development of students through their participation in co-curricular & extracurricular activities.
12. Adequate infrastructure to cater the academic and administrative needs of the students and staff.
13. Excellent alumni connection.

Institutional Weakness

Our weakness are :

1. Some of the students are from rural area and they face language problem.
2. Less number of IPR / Patents from faculty and students.
3. Poor consultancy services.
4. International collaborations. Interdisciplinary research to be enhanced.

Institutional Opportunity

An *opportunity* is a situation in which it is possible for us to do something these are:

1. The Institute has an ample scope to establish collaboration with Research Institutes and Industries.

2. The Institute can explore alumni involvement in academic & placement activities.
3. Enhancing research attitude among the students.
4. To provide consultancy to industrial projects.
5. Attract funding for research projects.
6. Contribution of research center in government policy making decisions.

Institutional Challenge

In currently swiftly changing world, the institute having following challenges :

1. Growing Number of management institutes and unhealthy competition.
2. Diversity of students.
3. Increase the academic standard of students by enhancing their communication skills and make them globally competent.
4. To minimize the gap between industry needs and the practical aspects of the course.
5. Placement in blue chip companies / core companies.
6. Creating Entrepreneur's for startups.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

MVP'S Institute of Management Research and Technology (IMRT), Nashik is affiliated to the Savitribai Phule Pune University (SPPU), Pune and follows the curriculum prescribed by the SPPU covering crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. Institute faculty members are actively involved in designing and developing the curriculum of SPPU at various levels such as BOS, Syllabus framing committee Members, Subject chairman, Coordinators and members. The curriculum is implemented effectively adhering to the guidelines provided by SPPU. Academic activities are planned and carried out by considering the Institute Vision, Mission, POs, and PSOs of different programmes. Faculty members adopt various teaching aids, effective teaching pedagogy, curriculum GAP identification and delivering content beyond the syllabus to create conducive teaching learning environment. Institute provides e-learning facilities to the students and encourages self-learning for PO attainment. Institutes conducts various value addition courses, aptitude and soft skill, Personality development training programs and Entrepreneurship development program for overall development of students and to enhance employability skills. Total 9 Add on / Certificate programs are being offered by institute and 817 students enrolled during the last five years having more than 30 contact hours. Overall 137 students are involved in Project Based Learning, Internship, Project Work and Field work in previous academic year 2020-21. The institution focuses on crosscutting issues by arranging various co-curricular activities. IQAC regularly monitors effective delivery of the curriculum and corrective measures are initiated in the same direction.

The feedback is collected from various stakeholders such as students, alumni and parents. The action plan is prepared on the basis of suggestions and action taken report is communicated to IQAC.

Teaching-learning and Evaluation

The institute follows student-centric teaching-learning pedagogy and is committed for imparting excellence in management education through effective teaching learning processes to ensure overall development of the students. The institute has well qualified, experienced faculty from academic as well as industry (student-teacher ratio of 32.82, average teaching experience of 24.71 years and 8 faculties having Ph.D.). The academic calendar is circulated at beginning of academic year and institute is adhere with it.

The various measures of teaching-learning and overall developmental activities are adopted to ensure quality management education. The various pedagogical initiatives and teaching methods like active learning, ICT, e-resources, multicollaborative learning, Google classrooms, real world problems, innovative teaching methods, video lectures, experiential and problem solving learning are applied, along with conventional methods.

This helps to enhance the percentage of result upto 91.83% during last five years. The institute encourages for experiential, participative and problem solving learning methodologies through industrial visits, internships, surveys, field work, project work, and competitions like Business plan, poster competition etc. After assessment special efforts are taken for weak and bright students. Weak students are assisted by providing course material, remedial classes, counselling by tutor/mentors. The bright students are encouraged for higher order 'thinking' and additional opportunities are provided to acquire advanced skills. During the pandemic, numerous online workshops and training programmes have been organized by the Institute for up gradation of teachers and students. The institute adheres with "Outcome Based Education" philosophy for measurement of attainment levels of Course Outcomes and Program Outcomes. The internal questions papers are set as per SPPU policy and assessment is done transparently and efficiently.

Research, Innovations and Extension

Research, Innovation and Extension are three major dimensions of higher education, the institute promotes a research culture among faculty and student through innovation and extension. The research Centre of our institute has received recognition from Savitribai Phule Pune University. The institute has organized Workshop / Seminar / Conference at National Level. These Conferences have given an Opportunity for our Faculty and research scholar to have interaction with many State and National Scholars and Eminent Industrial Personalities. Institute organized various workshop / seminar / expert lectures for developing skill and aptitude for problem solving.

The institute has a highly qualified and trained staff with rich academic and research experience that forms a backbone for our Institute. 9 faculties have been awarded Ph.D. degree in their respective disciplines. 7 full time faculty members have received Ph.D. Guide Approval from Savitribai Phule Pune University. Total 39

research scholars have completed their Ph.D. degree from MVP's IMRT Research Centre. During 2017-2022 six (6) students have completed their Ph.D. degrees. Academic period of 2017– 2022, Twenty-seven (27) students are currently pursuing their Ph.D. degree. Around more than 20 research paper have been published by the faculty in reputed Journal having their ISSN/ISBN number and impact factor, most of research paper have been published in UGC Care listed Journal. More than 10 Books have been published by the faculty having ISBN Number. Well Equipped computer labs have been set up. Duty leaves are granted to the teachers who make their presentation of research paper in conference and seminar.

Institution has created an Ecosystem for Innovations including Incubation Centre and other initiatives for creation and Transfer of knowledge. Institute has signed 11 MOUs with Industries to provide the information on entrepreneurship to the student and faculty.

The institute promotes regular engagement of faculty, students and staff with neighborhood community for their holistic development and sustained community development through various activities.

Every year the Institute conduct several activities addressing social issues which include Cleanliness, Tree plantation, Social interaction, Ganesh Festival, Environmental awareness, Women empowerment, National Integrity, Blood donation camp, Health check-up camp, Celebration of Yoga day etc.

Infrastructure and Learning Resources

Institute has sufficient space for all academic, administrative, co-curricular and extracurricular activities. The Institute is spread over 2.5 acre of campus with adequate infrastructure facilities. There are well ventilated 10 classrooms with fixed LCD projectors along with Wi-Fi connectivity, 2 Seminar Halls and 1 Auditorium Hall with seating capacity 200 students.

Institute has two computer laboratories containing 120+ computers with advanced configuration and all syllabus related updated installed software. Each computer is connected with network (LAN) and internet facility with 100mbps bandwidth is available which is sufficient for internet usage for students and staff. Campus of the Institute is monitored by CCTV surveillance.

The Library of Institute having area about 500sq.meters and it has excellent infrastructure and participates actively in the educational mission of the Institute through collection and dissemination of information to meet the curriculum and vocational needs of the students, faculty and staff. Library system supports the teaching, learning and research activities conducted in the Institution. It is well equipped with books of all discipline having more than 16500+ books of renowned publications. It is also subscribed with International renowned databases like J-Gate (Social Science and Humanities), DELNET (Developing Library Network). Library has one computer center through which students will be able to access e-Library facility to refer the international renowned journals and research articles for their regular study and research projects. The library is having a spacious reading room adjacent to its which is used by students to study in free time.

Institute has shared sport complex and girls' hostel with parent Institutes MVP's, K.T.H.M. College, Nasik. Institute organizes regular sport activities for students once in a year. The purified drinking water facility is

available in Campus.

Student Support and Progression

Every year students belonging to SC, ST, NT,EBC,OBC and economically weaker sections Received the Scholarships from Government of Maharashtra. as per norms of Govt of Maharashtra. The economically needy students are encouraged by awards of these Scholarships.

Capacity building and skills enhancement initiatives are taken by the institution which include Soft Skills, Language and Communication Skills, Life Skills which includes Yoga, Physical Fitness, health and Hygiene Institute has conducted various Programs, Guest Lectures, and Online Webinars for Skill development.

Institute has also conducted many programs on guidance of competitive exam and career counseling to the students it includes Guest lectures on Interview Techniques and Employability skills, Career guidance sessions for the students.

Institute has a student council as per Maharashtra university Act 1994.The Council plays an active role in various curricular and extra-curricular activities.

Institute has established various committees to ensure transparency and efficient working, out of which following committees look after redressal of student grievances related to sexual harassment and ragging, it includes Anti Ragging Committee and Grievance Redressal Committee.Institute regularly conducted the meetings to discuss the issues relating to the Ragging and also established mechanism through which it solves the problem.Institute has resolved the grievances systematically. Anti Ragging Committee, Grievance Redressal Committee look after the transparent functioning of the grievances.

Institute is regularly organising Ahoy cultural fest to prosper the team building and leadership skills amongst the students Institutes in and around Nashik city actively participate in the said cultural fest. Ahoy includes activities like Case studies,Business planes, AD MAD show, Dances, Singing, Fashion Show.etc

Institute also provides Placement supports to the students of the institute. Institute has conducted many campus drives for the students Many students also benefitted from this campus assistance.

The Institute has its Alumni Association which provides better platform to interact Alumni from industries with the students of the institute. Continues feedback is obtained from Alumni for better development of the institute and the students.

Governance, Leadership and Management

MVP Samaj, Nashik is established in the year 1914.The parent institution has a rich tradition of visionary and transformational leadership. This Institute IMRT established in 1986 under the umbrella of Maratha Vidhya Prasarak Samaj.

The Vision and Mission statement of the institute were Framed considering socioeconomic condition and need of the society. The Executive council provides effective academic leadership to the faculty by setting goals and involving them in participative decision-making process not only to achieve the vision, mission and goals of the

institute but also in building the organizational culture. The Local Management Committee, College Development Committee, Director and faculty focus on institutional goals. Director provides effective leadership and administration for planning and implementation of academic, curricular and extracurricular activities. Institute constituted different committees to provide “decentralized administration”. Predefined plans are implemented through active participation of faculty and students in various committees.

The major objectives achieved during last five years are increased in Students Strength, Industrial visits, MOUs and Workshops and Guest lectures.

The institution has effective welfare measures for teaching and non-teaching staff such as accidental insurance policy, MVP's Employee Welfare Fund, The College Teachers Society offers long-term loans, an institution's employees receive a gratuity. Faculty members are motivated for higher education and for attending local, state and international conferences. Women staff members are given medical leave, maternity leave as well as earned leave.

The IQAC is functional and its main task is to mobilize and direct Quality Management System (QMS) in the institution. IQAC is coupled with NAAC to minimum quality standards set by the institute. Internal Quality Assurance Cell carries out activities that encompass all aspects of the Institute's functioning. It monitors and review the teaching learning process, structures & methodologies of operations, and learning outcomes regularly and periodically. The Institute IQAC prepares, evaluates and recommends Annual Quality Assurance Report (AQAR), Stakeholder's feedback and, AAA Audit.

Institutional Values and Best Practices

This criterion focuses on the innovative efforts of an institution that help in its academic excellence. An innovative practice could be a pathway created to further the interest of the student and the institution, for internal quality assurance, inclusive practices and stakeholder relationships. The institution displays sensitivity to issues like climate change and environmental issues. It adopts environment friendly practices and takes necessary actions such as – energy conservation, rain water harvesting and waste recycling, avoid plastic, carbon neutrality, use of digitalization and do the paperless work etc.

Institute is continuously taking efforts to keep campus more greenery and pollution free. Institute is actively participating in Tree Plantation activity on World Environmental Day, On Ganesh Festival and other memorable events. The institute is very much concern with Women Empowerment activities such as Female Health Checkup Camp, Women day celebration, Lady student committee for to resolve the female issues. The institution is geared to promote an ambience of creativity innovation and improving quality through our well-organized research center.

Institute promotes innovations in academics as well as in administration. For better administration and academics functioning Institute is using e-campus software for to connect Office, Admission, Examination receipt, Library etc. Practices of the institution leading to improvement and having visible impact on the quality of the institutional provisions are considered in this Key Aspect. The students developed through Expert lectures, Practical assignments, Industry visits, Management fest etc. Institute has main motto to explore the students through some enrichment programs such as Summer Internship Project, Internship for major project etc.

“Student centric learning process” is the best practice of the Institute for to get more success in Student

performance in numbers as well as their personality approaches. Institute always taking efforts for to upgrade the ICT based devices which is playing an important role for Student Development. Research center is our best area where we are providing various research platforms to students for to explore their ideas and views. Institute is highest concern with Cultural awareness, memorable day's celebration and code of conduct for to turn the students as a more responsible person in society.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	N.D.M.V.P.SAMAJ'S INSTITUTE OF MANAGEMENT, RESEARCH AND TECHNOLOGY
Address	IMRT, MVP Campus, Shivaji Nagar, Gangapur Road, Nashik
City	Nashik
State	Maharashtra
Pin	422002
Website	imrt.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Director(in-charge)	Prashant Balasaheb Suryawanshi	0253-2571650	9763195240	0253-2579863	mvpimrt@gmail.com
IQAC / CIQA coordinator	Sanjay Annasaheb Gaikwad	0253-	9860513001	0253-2579863	san_comp1@hotmail.com

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details				
State	University name	Document		
Maharashtra	Savitribai Phule Pune University	View Document		
Details of UGC recognition				
Under Section	Date	View Document		
2f of UGC	30-11-1991	View Document		
12B of UGC				
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
AICTE	View Document	03-07-2022	12	Approval for the academic year

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	IMRT, MVP Campus, Shivaji Nagar, Gangapur Road, Nashik	Urban	2.5	5973

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
PG	MBA,Management	24	Graduation	English	69	62
PG	MBA,Management	24	Graduation	English	69	67
PG	MBA,Management	24	Graduation	English	69	45
PG Diploma recognised by statutory authority including university	PG Diploma, Management	12	Graduation	English	40	2
PG Diploma recognised by statutory authority including university	PG Diploma, Management	12	Graduation	English	60	0
Doctoral (Ph.D)	PhD or DPhil ,Management	72	Post Graduation	English	12	5

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	3				3				12			
Recruited	1	0	0	1	1	0	0	1	6	1	0	7
Yet to Recruit	2				2				5			
Sanctioned by the Management/Society or Other Authorized Bodies	3				3				12			
Recruited	1	0	0	1	1	0	0	1	6	1	0	7
Yet to Recruit	2				2				5			

Non-Teaching Staff						
	Male		Female		Others	Total
Sanctioned by the UGC /University State Government						12
Recruited	0		0		0	0
Yet to Recruit						12
Sanctioned by the Management/Society or Other Authorized Bodies						12
Recruited	7		5		0	12
Yet to Recruit						0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				1
Recruited	0	1	0	1
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	1	0	0	5	1	0	8
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	0	0	1
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	1	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	1	0	2
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	6	4	0		10

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
PG	Male	145	0	0	0	145
	Female	215	0	0	0	215
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	1	0	0	0	1
	Female	1	0	0	0	1
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	2	0	0	0	2
	Female	3	0	0	0	3
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	9	13	0	0
	Female	15	12	0	0
	Others	0	0	0	0
ST	Male	3	6	0	0
	Female	3	4	0	0
	Others	0	0	0	0
OBC	Male	25	20	0	0
	Female	35	40	0	0
	Others	0	0	0	0
General	Male	33	28	0	0
	Female	36	46	0	0
	Others	0	0	0	0
Others	Male	10	7	0	0
	Female	12	10	0	0
	Others	0	0	0	0
Total		181	186	0	0

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	SPPU,Pune allowed institute to offer electives as per the local demand. Electives offered to the students considering local demand of Industry.
2. Academic bank of credits (ABC):	ABC established by parent university SPPU, Pune. No need and allow to intervene.
3. Skill development:	Skill Development program conducted by the Institute. Some programs are sponsored by Industry. For example Mahindra Pride School's Naandi Foundation conducting Employability Enhancement Program every year since 2017.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using	This Institute offering all PG program affiliated to SPPU, Pune. For all these programs medium of

online course):	instruction is English. As per the demand and requirement guidance and assistance provided to the students in local language.
5. Focus on Outcome based education (OBE):	The only criteria for Outcome based education is placement of students. This year 2022-23 placement percentage is ---
6. Distance education/online education:	Online education facility is available through zoom and google classroom apps. Online Zoom sessions conducted for the students as and when required.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, it was established in June 2021.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, ELC Committed was formed and it is functional since 2001.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Institute conducting Constitution Day Celebration program every year on 26th November. Institute sending list of staff members ready/willing to do election work. Actively participated in Corporation and Legislative Assembly election.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	No
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	This is PG students' Institute. Almost all the students are enrolled as voter. Institute will provide assistance, guidance if required.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
359	322	323	251	179

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 14

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
11	11	13	13	13

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
25.22	28.87	44.83	42.96	61.09

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

IMRT is affiliated to Savitribai Phule Pune University (SPPU), Pune and it adopt the systems and procedures set by SPPU, Institute is working towards the successful implementation of curriculum set by university through systematic planning. The institute is following the guidelines given by IQAC for effective implementation of the systems and procedures. Head of the Department prepare strategic time bound plans and submit the same to the IQAC. The following strategies are followed while execution and implantation of academic activities:

- Head of department held faculty meeting at the end of existing semester wherein discussions regarding subject allocation. HOD systematically allocate subjects to the faculties based on their experience, expertise and specializations.
- The Academic calendar of the activities and events of the institute is prepared by the concerned in charge based on the university calendar.
- The academic calendar is then presented before the staff council.
- Respective faculties prepare teaching plan for systematic planning and execution of the sessions and smooth delivery of the content in said timeframe as per the academic calendar.
- Director of the institute held regular meeting with all concerned subject teachers to take review regarding coverage of the syllabus to ensure timely completion of syllabus.
- Institute has a provision of special classes for slow learners in some cases.
- Remedial classes are conducted for the needy students as and when required.

Institute has set a practice of taking regular feedbacks from students to oversee effective delivery of curriculum for every semester.

- Parents-teachers meet is organized every year. It helps to identify students challenges and convey and discuss students' progress with parents.
- Departmental meeting is held with the academic and industry experts before the commencement of the semester to plan all academic and curricular activities with the academic and industry experts to ensure mode of curriculum delivery as well as value addition programme for overall development of the students.

Respective subject teacher conducts regular individual and group activities for students. The assessment of students which includes assignments, group discussions and presentations which are evaluates in a structured format with focus towards development of the students. This help the students in improving their communication skills and presentation ability leadership skills and remove their stage fear.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 09

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 56.97

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
207	242	188	180	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

IMRT is following initiatives in this regard to make students understand and inculcate the habitual practices and to raise their spirit of unity, consciousness and concern for humanity and environment. Curriculum is designed by Savitribai Phule Pune University which includes various topics/chapters covering cross cutting issues relevant to **Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Institute organizes various programs to sensitize students about the gender equality, boys and girls work together in various curricular and co-curricular activities like Project, seminars, paper presentation, GD, PI, technical quiz, debate, etc.

The above-mentioned topics are covered related to cross cutting issues in a curriculum

Initiatives undertaken by MVP's IMRT in this area are as follows:

Professional Ethics: Professional ethics plays a vital role in business domain special subject like communication skill, it is included in syllabus. IMRT organizes seminars and workshops wherein eminent experts from different domains guide the students and help their skill set in professional ethics like e mail etiquettes, dining etiquettes, telephone etiquettes etc.

Human Values and Gender equality: IMRT insures gender equality by giving individual and group activities to students. Activities like role play, organizing events, and participating in social activities like Ganesh Festival, dahihandi, Samaj din, blood donation camps are conducted and promoted at institute level.

Environment and sustainability;

MVP's IMRT is also taking initiatives to bring awareness amongst students towards environmental issues. IMRT is following eco-friendly way of waste disposal waste is decomposed in a compost pit and converted into organic compost manure which is again reutilized for gardening purpose. IMRT has rich variety of plantation in campus, Institute has a setup of solar plant in which electricity is generated and utilized accordingly.

Indian Ethos & Business Ethics: RECOGNIZE Karma, Karma Yoga and discover its relevance in

business setting, ILLUSTRATE the business ethical decision rationale derived from Indian Heritage Scriptures Ethical dilemmas in different business areas of marketing, HRM and Finance and ADAPT dilemma resolution interventions by referring to certain norms theories and models of Eastern Management.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 24.79

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 89

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: C. Feedback collected and analysed

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 58.83

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
207	172	167	172	108

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
281	281	281	281	280

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 46.57

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
99	67	63	81	50

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
167	167	158	141	140

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 32.64

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

IMRT believes in the adoption of student centric methods to enhance student involvement as a part of participative learning and problem solving methodology. Such as

- Motivational Activities
- Inbound / Outbound Programs
- Group Discussion and Debates
- Laboratory experiential learning
- Poster presentation
- Case studies

In addition to chalk and talk method of teaching, the faculty members are using the IT enabled learning tools, to expose the students for advanced knowledge and practical learning. Classrooms are fully furnished with LCD/Computers.

Institute use various ICT enabled tools to enhance the quality of teaching-learning like **Google classroom** is used to manage and post course related information-learning material, quizzes, lab submissions and evaluations, assignments etc. **Google forms** are designed for online evaluation of students. The **PPTs** are enabled with animations and simulations to improve the effectiveness of the teaching- learning process. Lab manuals are mailed to students well in advance the experiment is performed. **Digital library**, it provides open-access system to both staff and students. We are registered user of **DELNET, J-Gate** and our students and staff can search these databases through the allotted login and password to the institute. It offers access to more than two corer and Fifty Lakh records of educational material and other databases.

Institute subscribes/purchase **3 Zoom subscriptions** for online teaching. Zoom meeting is scheduled in advance and meeting details are sent to students through social media platform in pandemic (COVID-19) period.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 67.78

2.4.1.1 Number of sanctioned posts year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
18	18	18	18	18

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 73.77

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
09	09	09	09	09

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The assessment is an important step in calculating learning outcome of students. At the Institute level, an examination committee is constituted. The semester-end examination is conducted by university. The institute follows strictly the guidelines and rules issued by the affiliating university while conducting examinations. In the pandemic situation all examinations are conducted in online mode by university.

- Time table for test/internal exam is prepared well in advance and communicated to the students earlier.
- After evaluation of internal assessment answer scripts, the scripts are shown to the students to check any discrepancy or doubt in checking as per the direction of COE of the institute.
- After preparing the assessments report by faculty it is shown to HoD and a copy is submitted to the Examination department of institute.
- Any grievances related to university question paper during semester exams are addressed to the CEO and the same reported to the university immediately through center controller system of the University.
- After examination, the answer scripts evaluated by different evaluation centers designated by university and final result are declared.
- If student has any grievances related to evaluation of university answer scripts, student can apply for challenge evaluation/scrutiny.
- University declared the result of challenge evaluation/scrutiny after completing the process on university website.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Each programme of the institute has clearly stated outcomes in the form of program outcomes (POs) and course outcomes (COs) framed by University/concern faculty. The POs expresses the abilities imbibed in the students at the time of graduation and COs are the abilities imbibed in the students at the end of each course.

The Departments adopt both direct and indirect methods of assessment to ensure attainments of PO's and CO's.

Direct Assessment methods: – Obtained by taking averages of all CO-PO and CO-PSO attainment matrices defined for all courses. The score of this assessment is taken

into account for evaluation CO's.

Indirect Assessment Methods: – Obtained from attainment values POs and PSOs of surveys.

$$CO = (\text{Weightage of External Exam (EEw)} * \text{Subject Average in External Exam} * \% \text{ Marks as per University Scheme}) + (\text{Weightage of Internal Exam (IEw)} * \text{Subject Average in Internal Exam} * \% \text{ Marks as per University Scheme})$$

The percentage of CO attainment was calculated by dividing the sum of individual CO attainment by Average Weight Distribution (AWD) of respective CO, i.e. *% of CO attainment = [Sum (Performance Index) /Average Weightage Distribution]*

The criteria to determine the final attainment level for each COs were considered as follow:

We are considering 70% of CO attainment as a Target attainment value.

- If% of CO is<60 then the attainment level 1.
- If% of CO is>=60 and <70 than level 2.
- If% of CO is>=60 and =70 level 3.

Final attainments were calculated by considering 70% of direct assessment & 30% of the indirect assessment.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Response: The assessment tools and processes used for measuring the attainment of each of the Program Outcomes and Program Specific Outcomes are mentioned below:

Method of assessment of POs / PSOs: The program outcomes and Program Specific outcomes are assessed with the help of course outcomes of the relevant courses through direct and indirect methods.

The Departments adopt both direct and indirect methods of assessment to ensure attainments of PO's and CO's.

Direct Assessment methods: – Obtained by taking averages of all CO-PO and CO-PSO attainment matrices defined for all courses. The score of this assessment is taken into account for evaluation CO's.

Indirect Assessment Methods: – Obtained from attainment values POs and PSOs of surveys.

CO = (Weightage of External Exam (EEw) * Subject Average in External Exam * % Marks as per University Scheme) + (Weightage of Internal Exam (IEw) * Subject Average in Internal Exam * % Marks as per University Scheme)

Direct methods are provided through direct examinations or observations of student knowledge or skills against measurable course outcomes. The knowledge and skills described by the course outcomes are mapped to specific problems on University Examination, internal exams and home assignment.

Finally, program outcomes are assessed and Program Assessment Committee concludes the PO attainment level.

At the end of each semester, university conducts examinations based on the result published by university the course outcomes are measured.

Assignments are given at the end of each unit. The assignments are provided to students and they refer the text books and good reference books to find out the answers for Home assignments and understand the expected outcome of the given problem.

Three internal tests are conducted per semester for the following purposes:

- To ensure that students have achieved desired level of competencies at unit's level.
- To evaluate, whether corresponding COs are achieved or not.
- According to the performance of the student in answering each question, mapping is carried out with the respective COs for assessing the attainment level of the specific CO of the subject.

Alumni survey and Students Satisfaction Survey are an important assessment tool to find out following important factors:

- Indirect once in a year Level of relevance of the curriculum with the expected skills of the industries and overall performance of the students.
- The objective the conducting the student satisfaction survey is to identify several factors for future strategy framing for the institute.
- To understand the impact of training they understand the strength and weakness of various value added courses and pre-placement training imparted.

The percentage of CO attainment was calculated by dividing the sum of individual CO attainment by Average Weight Distribution (AWD) of respective CO, i.e. **% of CO attainment = [Sum (Performance Index) /Average Weightage Distribution]**

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 92.19

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
133	160	160	85	76

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
162	163	164	88	89

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.48

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

INNOVATION ECOSYSTEM

Institution has created an Ecosystem for Innovations including Incubation Centre and other initiatives for creation and Transfer of knowledge. Institute has signed MoUs with Industries to provide the information on entrepreneurship to the student and faculty.

Today's competitive and fast changing world, it is necessary to develop Conducive environment for adaption of Technological, Social and Cultural changes. Institute is proud to start an incubation centre to enable its students get first-hand experience in promote innovation driven activities at the institute.

Origin and Need -

MVPs Institute of Management Research & Technology(IMRT), Nashik established the Incubation and Innovation Centre in the month August 2019 for promoting innovation & entrepreneurship activities

Need: -

1. To promote internship and provide Management training in local industrial/premises.
2. Understanding environment of Local organisation through external and internal appraisal.

Activities Envisaged-

Institute has focus on technology, research, innovation and Industries for pursuing following activities.

1. To give Training, counsel, guide and mentor for setting up of the enterprise.
2. To support and promote entrepreneurship in the region through training

Research Cell -

The institute has a Research Cell to motivate the faculty members and Research Scholar to write research paper and submit it to various international and National Research Journal. Institute has taken an initiative to encourage the faculty members to pursue their PhD work.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 41

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
12	14	9	3	3

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.93

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
02	08	03	00	00

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.36

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	01	01	02	01

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The institute promotes regular engagement of faculty, students and staff with neighbourhood community for their holistic development and sustained community development through various activities.

Every year The Institute conduct several activities addressing social issues which include Cleanliness, Tree plantation, Social interaction, Ganesh Festival, Environmental awareness, Women empowerment, National Integrity, Blood donation camp, Health check-up camp, Celebration of Yoga day etc.

Continuous voluntary activities by students to maintain cleanliness in and around the Campus create awareness about the role of clean environment in human health and contribute to the National Swatch Bharat Abhiyan.

Institute organised Health Check-up Camp, Blood Donation camps, Institute also emphasise on Conducting Lecture on Gender bias for Girls, Haemoglobin Check-up Camp for Female Students.

Voluntary Participation of Students, Faculty aims at developing qualities of leadership, patriotism, maintaining discipline and character building.

All these mentioned activities have positive impact on the students and it developed student

Community relationship and self-confidence of students. It also helped in cultivating hidden personality of students and created awareness among students.

Conducting several activities have Learning outcomes in the form of enlarge the knowledge of societal issues and problems and to search solution by getting involved with their lives. Develop skill and aptitude for problem solving. The skills developed include social skills communication skills, management skills, leadership skills, analytic skills etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Total number of awards and recognition received for extension activities from Government/Government recognized bodies year wise during the year.

2021-22	2020-21	2019-20	2018-19	2017-18
NIL	NIL	NIL	NIL	NIL

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 14

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
05	05	03	0	01

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 7

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

- The institute has more than sufficient number of classrooms and well equipped laboratories to meet the norms and criteria said by AICTE and SPPU to maintain the continuous excellent quality of academic programs in the campus.
- IMRT has Spacious and well ventilated **10 classrooms** with fixed LCD projectors along with Wi-Fi connectivity. Institute is having *two Seminar Halls and one Auditorium Hall* with audio visual facilities. An IMRT premise is equipped with Wi-Fi facility which has been proved very beneficial to the students as well as teaching and administrative staff.
- In Year 2019 to 2022 (*COVID-19 pandemic period*) Institute has adopted flexible and adoptive Teaching and Learning Environment such as “**Blended Learning Methodology**” as per need and demand of situation especially during COVID-19 pandemic. Faculties in IMRT have readily adopted the changes and had started using **ZOOM, Google Meet platforms** for imparting knowledge to all students. Institute has purchased three authorized ZOOM subscriptions for smooth and uninterrupted conduct of online teaching learning activities. Faculties created **Google classrooms** for respective subjects to upload study material and assignments to students.
- Institute has two computer laboratories containing 100+ computers with advanced configuration and all syllabus related updated installed software’s. Each computer is connected with network (LAN) and internet facility. Campus of the Institute is monitored by CCTV surveillance.
- IMRT arrange the **Cultural Program “AHOY”** once in a year for all students of Nashik district MBA Colleges but due to COVID Pandemic period Institute is not able to arrange such type of program in the year 2021to 2022.

Institute has shared sport complex with parent Institutes MVP’s, K.T.H.M. College, Nasik. Institute organizes regular sport activities for students once in a year, which includes

- indoor and outdoor games like **Badminton, Cricket, Holly ball, Football, Carom, Chess, Kabaddi, Kho-Kho** etc.
- Institute has also arranged *Yoga and meditation program* for relaxation of stress. These programs are arranged by experts and agencies having good reputation in their field.

In addition to this, for extracurricular activities, the institute has two Seminar halls and one Auditorium hall. These halls are regularly used for conducting local / national / international seminars/conferences at the college. The students are promoted for active involvement in paper presentations, group discussions,

etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 19.11

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
6.22	0.72	14.32	16.12	1.41

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

All Library operations are computerized using **e-Campus Software** developed by IT-Soft Developers. It has completely automated all operations in order to give the user community superior, more immediate and better services. The **web OPAC** is one of module available in e-Campus software. OPAC is a searching key to our entire collection of books and its location and status. Library implemented barcode technology for circulation of books through e-Campus software.

The library has **3125 titles and 16593 text and reference books** that cover all major programs of management like MBA, MBA-IT, MBA-HRD, PGDHM, PGDCM and Ph.D research students. It covers an area of 199.67sq.m. with a reading room. Reading room capacity of the library is 50 Students. Excellent Resources are available for self-learning at the library.

Subscription to e-resources:

- Subscription of international renowned databases like **J-Gate** (Social Science and Humanities), **DELNET** (Developing Library Network)
- Membership of **National Digital Library**

I) Year wise Books Purchasing Details:

Sr. No.	Year	Total Book Qty	Total Book Amount in (Rs)
1	2021-22	348	1,18,927/-
2	2020-21	10	1,777/-
3	2019-20	185	53,717/-
4	2018-19	247	58,122/-
5	2017-18	50	27,689/-
Total			2,60,232/-

II) Year wise Print Journals/News Papers Purchasing Details:

Sr. No.	Year	Total Journals Qty	Total Book Amount in (Rs)
1	2021-22	34	93,692/-
2	2020-21	34	80,787/-
3	2019-20	34	71,853/-
4	2018-19	34	73,078/-
5	2017-18	38	76,565/-
Total			3,95,975

III) Year wise E-Resources (e-Journals& e-Books) Purchasing Details:

Sr. No.	Year	Total	Total Books Amount in (Rs.)

1	2021-22	DELNET	13,570/-
2	2020-21	DELNET	13,570/-
3	2019-20	DELNET, J-Gate	85,668/-
4	2018-19	J-Gate	64,900/-
5	2017-18	J-Gate	70,800/-
Total			2,48,508/-

Daily usage of Central Library: **Averagely 40 (Per Day) member's usage of library resources.**

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Institute has two computer laboratories containing **120+ computers** with advanced configuration and all syllabus related updated installed software. Each computer is connected with network (LAN) and internet facility with **100mbps bandwidth** is available which is sufficient for internet usage.

IMRT has spacious and well ventilated 10 classrooms with fixed LCD projectors along with Wi-Fi connectivity. During COVID-19 pandemic all faculties in IMRT have readily adopted the changes and had started giving lectures online using Laptop and ZOOM, Google Meet platforms for imparting knowledge to all students. Institute has purchased **three authorized ZOOM** subscriptions for smooth and uninterrupted conduct of online teaching learning activities. Faculties created Google classrooms for respective subjects to upload study material and assignments to students.

In session 2019-20, **20 Computers** with Intel®- Core (TM) i5-8500 CPU @3.00GHz, 8GB RAM (7.80GB Usable), 64-bit Operating System x64-based processor and also **2 LENOVO Laptops** Core i5 8250U processor, 8GB RAM, 1TB HDD, 14"Screen, WEBCAM/UBUNTU in additional **4 ADVIK HD WEBCAMS** was purchased to upgrade existing computer laboratories.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 4.49

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 80

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student’s usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 9.62

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
1.38	1.32	2.50	2.68	11.64

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 62.34

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
179	193	260	170	92

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 19.53

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
50	50	0	180	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 37.15

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
51	57	57	43	42

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
162	163	165	94	89

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.46

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	2	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University /

state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 2

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
02	03	01	02	02

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Institute has registered its Alumni Association. Details are as follows.

Registration No-0079987

Letter Ref no- MAHA/DUA/12/Nashik/Dated-9/01/2017.

To provide a forum for the Alumni for exchange of ideas on academic, cultural and social trends by organizing and coordinating reunion activities of the Alumni. Institute make the interaction with Alumni regularly. This is a platform where the Alumni helps the existing students for assisting them in **Placement, Summer Internship Projects and support for institute development in different forms including donations.**

Most of Alumni's are interacting with the faculties and they are ready to help existing students. Institute provides a platform for exchange of ideas, thought and knowledge. Many Alumni give suggestion in areas like skill development and practical training. Alumni association plays an important role in developing industry linkages through interaction. IMRT being reputed and established Institute is proud to have notable Alumni's working on top positions in MNC's so institute get excellent platform for knowing the expectations of the Industries. From academics and to form a connect between corporate and academics and enable to bridge the gap between the two important pillars of the society. Academics Alumni association held periodical meetings based on the convenience of all members of all batches.

Following members working as officials

1. Prof. Devangi Rohan Deore-President
2. Mr. Akash Ramesh Modi-Secretary
3. Dr. Balkrushna Daulat Ekde-Secretary
4. Prof. Deepali Girish Mane-Treasurer
5. Prof. Devdutta Karbhari Mukhedkar-Member
6. Dr. Sanjay Annasahab Gaikwad-Member
7. Prof. Bhikaji Ganpat Gade-Member
8. Prof. Rajaram Laxman Pagar-Member
9. Dr. Pravin Bhausahab Rayate-Member
10. Prof. Varsha Nivrutti Bhabad-Member
11. Dr. Sachin Raghunath Pachorkar-Member
12. Prof. Rupali Nivrutti Mahale-Member
13. Prof. Parikshit Kishor Pachorkar-Member

Following are objectives of Alumni Association

- 1) To develop the industry linkages and to upgrade the knowledge about new trends in industry
- 2) To encourage, foster and promote close relations among the alumni themselves as well as existing

students

3) To provide a forum for the Alumni for exchange of ideas on academic, cultural and social issues of the day by organizing and coordinating reunion activities of the Alumni Institute make the interaction with Alumni regularly.

4) To motivate Alumni's to participate in Institution building activities

The Alumni Association contribution through

- Communication Between Alumni and Students
- To Motivate the Alumni by offering the platform for Interaction and Guidance

1. Alumni meet:- MVPSs IMRT has inviting alumni for Annual Alumni Meet. In this meet, alumni get chance to Interact with Existing Students. This is the best platform for sharing their experiences, new trends and current happenings in respective fields.

2..Internship/ Project: Alumni provide opportunities regarding internship/ project in various industries to the students.

3. Placement : Providing assistance for placement to students.

4. Donation and Help : They gives gift to institute. Institute accept donations, if alumni is ready to give support.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

MVP'S, IMRT has distinctive characteristics which are satisfied through its mission in the sense that the Institute empowers its students through core values such as Persistence, Achievement, Responsibility and Kindness and many more.

The governance within Institute consists of Local Management Committee(LMC)

/College Development Committee (CDC) and Various College Committee, Director are important leader who frame and Implement the policies which are in tune with Vision and Mission of the institute which in the governance of the Institute as a whole.

Under the above umbrella of LMC/CDC and Director, various institutional practices are executed & monitored with help of IQAC and various institutional Committees. The LMC/ CDC body conduct meeting in a year in order to have effective implementation of the policies to monitor the value addition in the academic possesses and ensure that the Institute moves ahead with all the planning.

The Director holds meetings regularly with IQAC and reviews the processes and plans of each programme. All the decisions, policies and planning to improve the quality are reviewed and discussed. The decisions, policies and planning are further reviewed by the LMC/CDC .

IQAC Coordinator prepares a well-planned academic calendar before the commencement of each semester ,which lists down all the curricular, co-curricular and extra-curricular activities which are in line with Vision and Mission of the institute. Director looks into formation of student council, Student discipline, Anti-ragging Grievances and action for the same. Training and Placement coordinator works as a Liaisons with industry, Identifies and provides for training needs of students & arranges campus interviews, for the benefit of students.

The Institute maintains effective co-ordination and monitoring mechanism with department and various committees , IQAC monitors the functioning of al l the committees relevant to teaching enrichment and overall development of the institute to identify areas of improvement and suggest the necessary action plan. Alumni contribute to effective functioning of IQAC. There are various central committees in the institute ,the coordinator of the committees ,plan development activities and ensure their timely execution and this reflects effective governance which are in tune with Vision and Mission of the Institute.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Institutional governance is managed through various administrative bodies. Institute follows a democratic and participatory approach of governance for achieving its goals. The institute has a well structured administrative and academic setup under the guidance of visionary & supportive management.

In order to fulfill socioeconomic condition, adequate technical skills, management provides effective leadership and administration for planning and implementation of academic, curricular and extra curricular activities. Director

& authorities essentially form different committees to provide “decentralized administration”. Predefined plans are implemented through active participation of faculty and students in various committees. Due to these factors, Institute has very good staff retention ratio, able to pay regular salaries.

Practicing outcome base education, use of innovative teaching learning process to enrich academic and technical skill for consistently improvement in quality and standard of education and to achieve excellence in Management Education ,which

results into good placements.

In order to strengthen **Industry Institute Interaction**, under The Mentorship of governing council members ,the institute signed MoU’s with industries in the respective areas for training and placements.

For **strengthening the research culture**, the institute has recognize, research centre.

The institute has also strengthened **alumni association** by organizing alumni meet.

Institute has adopted E-Governance in Administration to provide a hassle-free environment for the overall administration of the institution.

Along with these, institute has regular practice of conducting practical oriented courses, Skill based learning, effective use of e-learning platforms hence improvement in results.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Effective Welfare Measures

The institution has effective welfare measures for teaching and non-teaching staff.

In our Institution Staff welfare is given foremost importance. In connection with this, Existing welfare measure for teaching and non-teaching staff are itemized below:

MVP Samaj's Sanstha has adopted the Accidental Insurance Policy, Group Insurance for Teachers, In the event of death, MVP Members' nominees are compensation of 1.25 lakhs for each Member of College Teacher, Medical checkup facility for staff above 40 years of age, Society can avail benefits of getting Loan, Children off faculty members will receive a 10% discount on school entrance fees up to grade 12, Medical Leave & Maternity leave for eligible staff members, Faculty members are eligible for Earned Leave, Internet and free Wi-Fi facilities are also available in campus for staff, Gratuity for the employees of the institution.

Faculty Performance Appraisal and Development System

The goal of the department and institute in assessing its faculty is to determine their effectiveness for employment, to identify and correct inefficiencies within the operating systems of the institution. The faculty appraisal system is a three-fold process including the following assessment elements:

1. Faculty Assessment by Principal
2. Faculty Assessment by HOD

Faculty Assessment by Principal

The principal assessment aims to focus on supporting, evaluating and developing teacher quality and strategic use of resources with their alignment for professional development. 50% of principal assessment score will be considered for final performance appraisal.

Faculty Assessment by HOD

The purpose of this assessment is to provide staff with administration's perspective on issues pertinent to staff performance. Head of the department will carefully review faculty input from assessment report filled by staff, comments regarding the effects of the work environment on job performance, the fitness

and clarity of the job description to the tasks confronting the faculty member. 50% of HOD assessment score will be considered for final performance appraisal.

Final Performance Appraisal

Score

Formula

Following formula for faculty rating evaluation is used

Good Performer: Above 70.00%

Average Performer: 50 to 70 %

Poor Performer: Below 50 %

System of Non teaching Faculty Appraisal

Non- Teaching staff performance appraisal system has been carried out annually on the basis of Professional competence and contribution in Organizational Development activities.

Effectiveness of faculty performance appraisal system is measured at the end of academic year. Institute encourages participation of faculty in FDP's,STTP's, workshops, seminars, conferences, NPTEL,Coursera courses and motivates to use outcome based teaching pedagogy strategies for continuous improvement in grade of each performance appraisal activity. Opportunities and support for conduction of social, extension and extra-curricular activities are provided to the faculty for enhancement of the grades in concerned performance appraisal activities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 3.28**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	2	0	0	0

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshops and towards membership fee for professional bodies	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 17.36**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
02	11	06	02	0

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
12	12	12	12	12

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Strategies for mobilization and optimal utilization

Institute maintains & follows a well-planned process for the mobilization of funds and resource. The process involves various committees of the institute as well as the Department Heads and Accounts office. Institute has designed some specific rules for the fund usage and resource utilization.

Sources of funds are as follows:

- 1.Fees:** Fees from students are charged as per the Fee Regulating Authority(FRA) report and government norms..
- 2. Govt./NonGovt./OtherGrants:**Some part of fees in terms of Scholarship received from Government.

At the beginning of every financial year, Institute submits budget requirements to the Central

Office(Trust), based on information provided by Accountant, Librarian ,Department Head and other faculty to the institute.

Budget is proposed by Director Local Management Committee/ College Development Committee, and is approved by them. For said procedure, the institution is having qualified practicing Chartered Accountant as internal and external auditors who audit the accounts annually. After the audit, the report is sent to the management for review. The auditors are appointed by MVP Samaj(Trust).

The governance structure of MVP Samaj(Trust) has always ensured the smooth working of the institute. Budget requirements under recurring and Non-recurring heads are collected from all the departments;thereafter requirements are added for the entire Institute and administrative. At institute level consolidated budget requirement are prepared and it is placed before the Local Management/College Development committee . The Sanctioned budget is informed to the respective department for

utilization. Supplementary allocations are made available in case required by trust. Regular internal and external audits are conducted and the make sure that the mobilization of the resources is being done properly.

Irrespective of the expenditure against each head for that financial year, the Institute allocates budgetary provisions as per the percentage decided.

Unutilized funds may be used for other heads or canbe forwarded to the next financial year. The funds are allocated for planned and unplanned activities. Budgetary controls are exercised by Director and accounts.Special considerations are made to accommodate unforeseen requirements. There has been no budget crunch that has affected the teaching learning process and effective functioning of the institute.

Funds allocated are intimated to department head and respective section in-charges. The major institute level work such as infrastructural development/ upgradation including civil and support infra, common utilities, housekeeping etc. are taken care by Sanstha Office.

Budget is prepared in March where as the syllabus revision,Admissions and fees allocation is done in June/July. So there may be some deviation in utilization and budgeted amount.

It is ensured that the staff salary, upgradation and maintenance, infrastructure buildup and academic activities are upheld and improved for the benefit of all the stakeholders.

The audited statements of accounts of the institution are made available on the Institution's website.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

MVP'S, IMRT, Internal Quality Assurance Cell (IQAC) carries out activities that encompass all aspects of the Institute's functioning. It monitors and review the teaching learning process, structures & methodologies of operations, and learning outcomes regularly and periodically.

The IQAC has been performing Improvement in quality of teaching learning by taking regular inputs to all concerned based on feedback from stake holders providing inputs for academic and administrative audit and analysis of results for improvement in areas found weak, students and staff give their feedback and suggestions.

The Institute IQAC prepares, evaluates and recommends Annual Quality Assurance Report(AQAR), Self-Study Report Of accreditation bodies(NAAC), Stakeholder's feedback, New Programmes as per National Missions and Government Policies.

Institute and IQAC Coordinator prepares academic calendar aligned with the academic calendar of SPPU. The Head of the Department allotted courses to all teachers after collecting course choices and accordingly Course teacher prepares the teaching plans activities for delivery of the course content same is approved from Head of the Department. Various pedagogical initiatives are taken by course teacher to delivers the course content.

Along with traditional teaching aids like chalk and board, presentation, course teacher follows various innovative teaching-learning methodologies including ICT based tools.

Industrial visits are organized to make students aware of industry culture and reduce gap between industry and institute. Trainings and workshops are organized for hands-on practice. Institute arrange guest lectures, competitions and including various technical and non-technical events.

Course teachers are motivated for participation in FDP to become aware and gain knowledge of recent trends and technologies. Industry and academic experts impart theory and practical knowledge. Course teachers are motivated to enroll and register ATAL/Swayam courses. During academics, attendance of students is monitored and less attendance letters are issued to parents. Students are given home assignments based on real time problems for practice. Weak students are identified and assisted by mentoring and conduction of remedial classes, and also encouraged to participate in various activities with bright students. Students' feedback for teaching is collected twice a semester and corrective actions are taken accordingly. Parents-teachers meet is organized every semester. It helps to identify students' challenges (if any) and convey students progress with parents.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Various curricular and co-curricular activities regarding gender equity and sensitization are conducted throughout the year in institute.

International Women's Day is a global day celebrating the social, economic, cultural and political achievements of women on 8th March, every year. The day also marks a call to action for accelerating gender parity. Every year it is celebrating in our Institute.

Specific Facilities for Women on Campus –

1. Spacious, clean and pleasant Girls Common Room.
2. Women Welfare Committee(Lady Student Committee)
3. Anti-ragging committees in campus

Institute organised **Women Empowerment Programme** for to provide platform for Female students.

Mahindra Pride classroom and Nandi Foundation is consecutively organized a Workshop for girls since two years. The main purpose of the program is to explore the entire skills of female students. The workshop is specially designed for girls only.

Institution celebrates / organizes national and international commemorative days, events and festivals.

National festivals play an important role in planting seed of Nationalism and Patriotism among people of India. Our institution celebrates these events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great National Leaders.

The Faculty, Staff and Students of the institution all come together under one umbrella to celebrate these occasions and spread the message of Unity, Peace, Love and Happiness throughout.

Republic Day- The institution celebrates Republic day on 26th January every year, commemorating the adoption of Indian constitution and spreading the message that India is the largest democratic country in the world.

Independence Day-It is celebrated every year on 15th of August, parades and flag hoisting is organized and is celebrated by blood donation camps, rally. The institution encourages students to remember our national leaders and their sacrifices.

Savitribai Phule Jayanti is celebrated every year on 3rd January to remember for her significant contributions towards women's education and the empowerment of women in India. Savitribai is credited with establishing the first school for girls in India, which paved the way for many more schools for girls to be established across the country.

Constitution day is celebrated on 26th November every year to commemorate the adoption of the Constitution of India. The Constituent Assembly of India adopted the Constitution of India on 26 November 1949, and it came into effect on 26 January 1950.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: B. 3 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: C. Any 2 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Institutional efforts / initiatives:

Institute provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities.

To build a nation of youth who are noble in their attitude and morally responsible, the Institute organizes and conducted several activities to build and promote an environment for ethical, cultural and spiritual values among the students and staff.

To develop the emotional and religious feelings among the students and the faculty, commemorative days are celebrated in the campus with the initiative and support of the management for not only recreation and amusement but also to generate the feeling of social harmony.

The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination. Though the institution has diverse socio-cultural background and different linguistic, we do not have any intolerance towards cultural, regional, linguistic, communal socio economic and other diversities.

The Institute, its faculties and administrative staff jointly celebrate the cultural and regional festivals, like New-year's day, teacher's day, orientation and farewell program, Induction program, oath, plantation, Women's day, Yoga day, and also festivals like Diwali celebration, Ganesha Festival. Motivational lectures of eminent persons of the field are arranged for all-round development of the students for their personality development and to make them responsible citizens following the national values of social and communal harmony and national integration.

Besides academic and cultural activities, we have built up many strong infrastructures for a variety of sports activities for the physical development of the students. In this way the institute's efforts/initiatives in providing an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic, and other diversities.with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic, and other diversities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

7.2.1 Best Practices:

Best Practice -1

Title: "Student Centric Teaching Learning Process"

Objectives:

1. To execute the curriculum in a way so as to make the students understand the worth, necessity, usage and application of the things they are to study
2. To add to their existing knowledge in a simple yet healthy manner so as to make things easier to understand for them
3. To develop related skills in them by adding some value addition activities
4. To give exposure to students by arranging various events

Context:

For a past few decades, it has been globally realized and accepted that the teaching learning approach has to be student centric for its best outcomes. A student centric teaching learning approach is one that keeps student in Centre employing learning strategies focusing on students.

The Practice:

In order to make teaching learning process student centric, different strategies are adopted which are enlisted below:

I. Convey Appropriate information about the course undertaken:

Institute is organizing Orientation or Induction program for Students at initial stage. This program is easily communicating about programme outcomes, programme specific schedule and course outcomes in different ways such as college website, departmental notice boards and classroom interactions.

II. Filling up the knowledge gap:

Bridge programmes of one to two days such as fresher party, Inbound training or activity-based sessions are run for the entry level classes to relate or fill the gap of their previous information with the course undertaken.

III. Identification of Slow and Advanced learners: Students are identified as slow advanced and moderate learners and strategies are adopted accordingly. These learner types are identified through personal interaction and mentor mentee interactions and class tests.

IV. Importance on learning by doing practical approach activities:

Activity based learning is promoted in order to enable students to have a better understanding of things and compare the theory with practical, professional approach.

V. Combination of ICT in teaching learning:

In order to make teaching learning more interesting and interactive, emphasis is given on involving ICT in teaching learning. Institute website has been made functional where students are provided e learning resources in the form of enotes, e-assignments and presentations.

Evidence of Success:

The outcome of this effective teaching learning programme is the high success rate of the students of various classes, and it is also reflective in a good number of merits and distinctions by the college students.

Problems Encountered and Resources Required:

Teaching-Learning is the major part in the development of student's overall personality. Teachers play an essential role in making students learning to a higher level. While implementing the new aids, techniques

in teaching learning process.

Best Practice -2

Title: “Expert Talk sessions”

Objectives:

1. The main aim of the Expert Talk is to inculcate the best attributes and overall development of personality.
2. To help the student for to identify
3. To improve problem-solving, communication, Presentation

Context:

Expert talk sessions are organizing from last 10+ years in IMRT. The sessions are consist with Industrial talks, Alumni talk, HR talk etc. The main motto of the sessions is to make interaction among students and Program experts brought out positive dynamics. This program is one of the important and strong pillars of the institute. The most important mechanisms of fruitful results of the programs are a stable commitment, preparedness to invest time and energy by students and faculty. It is playing an important role to uplift the student’s entire skills, corporate skills, soft skills and overall personality development.

The Practice:

Apart from subject related, specific activities for enhancing the learning experiences, the alternative weekly two-hour slot are provided for a unique activity for students. The activity consists of different events like debate, company presentation and business plan, Industry expert interaction, Alumni talks, Research talk etc. This activity is mandatory for all students from different streams. This is an open platform for all to share and discuss their views, ideas, innovations, doubts about the career and other perspectives.

Such activity is supposed to enhance team spirit, team coordination, communication skill, business knowledge and also supposed to get rid of stage fear as every student has to make a part of discussion.

Benefits for Students:

1. Promote amongst students a better evaluation of relevant and subjects pursued.
2. Greater understanding about the field or business knowledge of their interest
3. Enhancement of soft skills
4. Greater confidence and self-esteem
5. Obtain practical advice from a different perspective
6. Assist students to be better equipped to face the interviews.
7. Learn about the operations of a specific company and industry
8. Encouragement and Seamless Transition from academics to real work Life

Evidence of Success:

Expert talk is two hour session which is conducting alternative week in IMRT. Various personalities are the part of this Expert talk throughout the year. It is mandatory activity for all stream MBA students. At the end of every session the details report is prepared by Guest Lecture coordinator. Attendance is a routine part for to check the student’s participation.

Motivation, Stage courage, Improvement in Communication skill, Presentation skill, Maximum participation in various program organized by Institute is a fruitful output through these Expert Talk.

It has been observed that the students have shown keen interest in understanding the quality initiatives of the Institute. Many of the students have willingly participated in such activities which have given them an opportunity to envision actions embossed with quality. Regular feedback has enabled the institution to add value to the existing academic and administrative practices and make it student centric.

Problems Encountered and Resources Required:

Student active participation is one of the challenges while organizing the Expert Talk. The other challenge bubble up is students do not prepared, absenteeism, communication gap, no group effort, no proper groundwork while attending the sessions. ICT enabled resources are one of the key factor which is always updated and in working state.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

7.3.1 Performance of the Institution in one area distinctive to its priority:

“Our **MVP Santha** is sincerely serving the cause of the education needs of the common man of this cosmopolitan city." The great visionaries of MVP Samaj rightly laid the "**Well-being & happiness of**

masses" as the motto for the samaj. The founders of the samaj were inspired and driven by the great work of Mahatma Jyotiba Phule and Rajarhi Shahu Chhatrapati of Kolhapur.

Academic and Research achievement is the extent to which a student, teacher and institution have attained their short or long term educational and research goals. The Academic and Research Achievements of the Institute are as follows:

1. Academic Achievements: Our attempts to nurture diverse all-round growth including teaching, learning and evaluation attributes.

In order to redefine academic excellence, IMRT and its faculty members strive for it and go beyond teaching. As the educational system becomes increasingly student-based, it is the responsibility of the institute to provide proper teaching and learning requirements. Students are encouraged to align their standards with industry and social demands as part of this process.

The well-defined student-centered system has the following goals:

- To establish and maintain teaching facilities.
- To train students in emerging technologies.
- To maintain the computer lab with well-equipped configuration.
- To provide training in emerging technologies through "Training and Placement Cell"
- To provide exposure to student community through "Student Welfare Center".

Students were given full flexibility to build talents and train in managing numerous activities of professional organizations. The Institute brings them to a higher level of learning through the style of learning beyond the text book. The students were encouraged to submit the research papers/ research projects/ field work in a variety of forms beginning with their entry in master degree.

Student Welfare Center, organizing various Co-Curricular Activities, plays a major role in institutional development. Institute is always assured about the students total development is met, with acceptable standards in line with current market demands, as well as the best possible efforts in the Teaching-Learning Process.

2. Innovative Pedagogy on the classroom:

Institute has implemented an innovate Teaching Pedagogy.

i.e., Using ICT, smart classrooms for better converging concepts and creating more learning experiences by adopting technologies like Audio/ Visual aids from a wide variety of sources.

All the students were informed to actively participate in different activities that allow them to engage with the materials directly.

The teacher will easily cognitively engage and include students as active participants in the classroom using Brain Storming techniques.

Question and answer session, transforms a lecture into a guided conversation in which the faculty asks students insightful questions.

Continuous assessment gives instructors a greater knowledge of what students are learning and helps students become more involved in the learning process.

3. Research Achievements:

The Institute goal is to become a successful big Research Center in a city.

Institute has a commitment to provide high quality learning through Integration between Educational and Research Activities.

Few significant research achievements are:

Research Center Establishment Year	No. of Research Guides	Ph.D. Awarded students	Ph.D.in Process students
1992 to till date	12	39	27

4. The performance of the institution in one area distinctive to its priority:

Institute gives priority to promote education to poor students of rural background. The students of the locality can't afford their education in the urban colleges, due to several reasons but the prior is financial issue. So, our Institute provides academic environment to those aspiring students of the rural area so that they can move ahead in their academic endeavor.

Our MVP Santa is devoted to well-being of masses with the same Vision IMRT is successful in maintaining the Trust of Parents and providing surety to protect the dignity of the Santha. As a result of Parent's Trust, IMRT is witnessing high strength of Girl Students since a long time. It is a unique key factor of IMRT which is shaping the career path of maximum Girl Students since long back.

Keeping holistic development of the students in view, the Institute encourage them to participate in extracurricular activities (cultural, bookish and sports) so that they cop up with students of the main stream. Besides, the Institute also organizes several talks, seminars, workshops etc., to apprise students to the burning national and international issues.

File Description	Document
Any other relevant information	View Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

Our Institute submitted AQAR 2017-18 and AQAR 2018-19 data offline to NAAC. Later as per NAAC guidelines this data feed NAAC website but as NAAC updating metrics time to time we are unable to fulfilled all templets and Criterion data for the period of 2017-2019.

Pandemic period (COVID-19) year 2019-20 and 2020-21 Institute functioning Offline as well as Online mode as per the directives of Central and State Government. We tried our best to fulfill NAAC guide lines filling AQAR and SSR data.

Concluding Remarks :

It's our pleasure, to submit SSR for NAAC Accreditation & Assessment Second Cycle. We are always quest for excellence for providing facilities to our students. We always follow the guidelines and instructions given by NAAC time to time.

Institute has been striving for **past 37 years** fulfilling with our Trust Mission to develop the common masses to a competency level with good values, ethics to face challenges of swiftly changing world for benefits of the society. The parent organization Maratha **Vidya Prasarak Samaj** is one of the most prestigious centers of learning in the State of Maharashtra. It has been **over 109 years** that it has stood the test of time to become legend of unparalleled stature.

Institute Governance consists of the Involvement of all stakeholders to play a considerable role from strategic perspective to monitoring regular activities of Institute. The academic infrastructure is equipped with state of the art facilities to enhance the quality of teaching learning process and research. IMRT stimulate the academic environment for promotion of quality of teaching-learning and research in management and IT education institutions. Passable budgetary provisions are made to maintain and augment the existing Infrastructure. Institute has well established organizational structure to execute smooth functioning of administrative and academic processes.

The IQAC continuously monitors academic and administrative aspects. Institute is working continuously for more industry interaction, quality certification and develop new frontiers in research and management education.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																														
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships Answer before DVV Verification : 137 Answer after DVV Verification: 89</p> <p>Remark : Modifying the input as per the number of internship certificates provided by HEI</p>																														
1.4.1	<p><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></p> <p>Answer before DVV Verification : C. Feedback collected and analysed Answer After DVV Verification: C. Feedback collected and analysed</p>																														
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered) Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>309</td> <td>312</td> <td>298</td> <td>281</td> <td>282</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>281</td> <td>281</td> <td>281</td> <td>281</td> <td>280</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18						2021-22	2020-21	2019-20	2018-19	2017-18	309	312	298	281	282	2021-22	2020-21	2019-20	2018-19	2017-18	281	281	281	281	280
2021-22	2020-21	2019-20	2018-19	2017-18																											
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2021-22	2020-21	2019-20	2018-19	2017-18																											
281	281	281	281	280																											
2.1.2	<p><i>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</i></p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats) Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>130</td> <td>95</td> <td>84</td> <td>98</td> <td>69</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	130	95	84	98	69																				
2021-22	2020-21	2019-20	2018-19	2017-18																											
130	95	84	98	69																											

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
99	67	63	81	50

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
10	09	10	10	10

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
09	09	09	09	09

Remark : Modifying the input as per the number of teachers with NET/ SLET / PHD

2.6.3 Pass percentage of Students during last five years (excluding backlog students)

2.6.3.1. Number of final year students who passed the university examination year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
133	160	161	88	76

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
133	160	160	85	76

2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
162	163	165	94	89

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
162	163	164	88	89

Remark : AS per the supporting documents provided by HEI

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
04	13	03	01	01

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
02	08	03	00	00

Remark : Rechecking the data with UGC CARE list and the data provided by HEI final list

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
01	01	03	06	04

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
00	01	01	02	01

Remark : As per the data provided , rechecking the ISBN numbers and excluding books without ISBN numbers

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

	<p>Answer before DVV Verification : 08 Answer After DVV Verification :7</p>																														
4.3.2	<p>Student – Computer ratio (Data for the latest completed academic year)</p> <p>4.3.2.1. Number of computers available for students usage during the latest completed academic year: Answer before DVV Verification : 120 Answer after DVV Verification: 80</p>																														
5.2.1	<p>Percentage of placement of outgoing students and students progressing to higher education during the last five years</p> <p>5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>5.2.1.2. Number of outgoing students year wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>166</td> <td>171</td> <td>166</td> <td>90</td> <td>92</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>162</td> <td>163</td> <td>165</td> <td>94</td> <td>89</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18						2021-22	2020-21	2019-20	2018-19	2017-18	166	171	166	90	92	2021-22	2020-21	2019-20	2018-19	2017-18	162	163	165	94	89
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162	163	165	94	89																											
6.2.2	<p><i>Institution implements e-governance in its operations</i></p> <ol style="list-style-type: none"> 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above</p>																														
6.3.2	<p>Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years</p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>2</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	0	2	0	0	0																				
2021-22	2020-21	2019-20	2018-19	2017-18																											
0	2	0	0	0																											

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	2	0	0	0

6.3.3 **Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
11	10	11	12	12

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
12	12	12	12	12

6.5.2 **Quality assurance initiatives of the institution include:**

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Answer before DVV Verification : A. Any 4 or more of the above

Answer After DVV Verification: A. Any 4 or more of the above

7.1.3 **Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Answer before DVV Verification : D. Any 1 of the above
 Answer After DVV Verification: C. Any 2 of the above
 Remark : As per the supporting documents provided by HEI

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of students year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>361</td> <td>327</td> <td>323</td> <td>252</td> <td>181</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>359</td> <td>322</td> <td>323</td> <td>251</td> <td>179</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	361	327	323	252	181	2021-22	2020-21	2019-20	2018-19	2017-18	359	322	323	251	179
2021-22	2020-21	2019-20	2018-19	2017-18																	
361	327	323	252	181																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
359	322	323	251	179																	
2.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count):</p> <p>Answer before DVV Verification : 17 Answer after DVV Verification : 14</p>																				